



2023

TOOLKIT FOR GOVERNMENT DECISION MAKERS

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# Qualitative Indicators to Study, Address, and End the MMIWG2S+ Genocide

Native Women's  
Association of Canada



L'Association des femmes  
autochtones du Canada

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NATIVE WOMEN'S ASSOCIATION OF CANADA

## QUALITATIVE INDICATORS TO STUDY, ADDRESS, AND END THE MMIWG2S+ GENOCIDE

The MMIWG2S+ genocide is a complex and multi-faceted problem that requires a multi-dimensional response; qualitative indicators can help address the genocide as they provide insights into the experiences, perspectives, and needs of the affected Indigenous Women, Girls, Two-Spirit, Transgender, and Gender-Diverse (WG2STGD) People, their families, friends, and Communities. These indicators can be used to monitor progress toward addressing the root causes of violence against Indigenous WG2STGD People and to evaluate the effectiveness of policies and programs aimed at preventing violence and supporting Indigenous People.



## JUSTICE

INDICATORS
Measures of recognition and application of Indigenous Rights and Sovereignty.
Measures of transparency of process.
Measures of gaps in service.
Access to, availability of, and quality of justice and support services.
Access to availability of, and quality of legal assistance.
Level of racism present in the system.
Level of homophobia, transphobia, or other sexual-orientation or gender-based discrimination or violence present in the system.
Level of Regional and relevant Indigenous Cultural definitions of justice utilized in practices and ceremony, when appropriate, into organizational functions, procedures and good practices.
Level of cultural relevancy.
Quality of procedure.
Quality of outcome.
Quality of sources of information.
Quality of information accessible to victim.
Quality of inter- and intra-Indigenous collaboration.
Use of NWAC's MMIWG2S+ Safety Definitions and Recommendations.



## SOCIAL

INDICATORS
Low-income measures.
Access to and quality of employment (and unemployment).
Access to and quality of housing (and homelessness).
Access to and quality of training in job skills and financial literacy.
Access to and quality of transportation.
Access to education (K-12).
Access to and affordability of education (college and university).



## CULTURE

INDICATORS
Utilizing Indigenous gender roles and socio-political structures.
Utilizing Indigenous Culture during community-level decision-making processes.
Measures of Indigenous WG2STGD Peoples' connections to Culture.
Access to cultural programming and spaces.
Access to and utilization of Traditional language.
Level and quality of engagement with Elders, Grandmothers, Two-Spirit People, Medicine Keepers, Water Keepers and other key Indigenous Community members with unique roles.
Level and quality of engagement and participation of Indigenous People in development and implantation in policies, programs, and procedures.
Level of Indigenous WG2STGD Peoples' connection to environment.
Quality and levels of Indigenous WG2STGD Peoples' social participation.
Inclusion of Indigenous Language.
Inclusion of Indigenous Traditions, Customs, and Ceremony Inclusion of Indigenous Traditions, Customs, and Ceremony.



## HEALTH

INDICATOR
Mesures de l'estime de soi des FF2STGD autochtones.
Measures of Indigenous WG2STGD Peoples' empowerment.
Measures of Indigenous WG2STGD Peoples' identity.
Measures of Indigenous WG2STGD Peoples' health literacy.
Mesures de la prestation par les fournisseurs de soins de santé de soins qui tiennent compte des traumatismes.
Access to health system navigators.
Access to and quality of healthcare services (preventative).
Access to and quality of healthcare services (ambulatory).
Access to and quality of healthcare service (acute).
Access to and quality of healthcare services (chronic).
Access to and quality of sexual health and reproductive health services.
Access to and quality of social supports.
Access to and quality of addiction services.
Access to and quality of harm reduction services.
Level of racism present.
Level of homophobia, transphobia, or other sexual-orientation or gender-based discrimination or violence present.
Level of Indigenous Knowledge and History integration into medical education and continuing education programs.
Level of integration of Two-Eyed Seeing.
Level of integration of Traditional Medicine and Practices.
Quality of health and wellness programming.





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